POSITION DESCRIPTION

TITLE: At-Risk Advocate
LOCATION: Middle School
REPORTS TO: Principal/Associate Principal(s)
DEPARTMENT: Secondary

SUMMARY STATEMENT:
Under the general supervision of the building Principal/Administrator and/or Associate Principal(s), the At-Risk advocate is responsible for working with the students who are identified as “At-Risk”.

ESSENTIAL FUNCTIONS:
At-Risk Responsibilities include but are not limited to:
1. Identify At-Risk students, determine barriers to success, implement barrier reduction activities, and monitor student progress.
2. Communicate effectively with students, staff, families, and the general public using a variety of technologies.
3. Answer inquiries when appropriate on referred students.
4. Work with referred students on school performance issues, i.e. study skills, time management, goal setting, motivation, tutoring, attendance issues, etc.
5. Work with counselor(s), teacher(s), parents, and other appropriate staff on a plan of action to improve a student's performance or address an area of need. Assist with monitoring and follow-up.
6. Work with peer helpers and student mediators.
7. Assist with student activities designed to enhance student’s interest in school through the development of recreational skills, interpersonal relationships, projects, community services, etc.
8. Make referrals to the counselor(s) regarding specific student needs. Assist the counselor in identifying students who would benefit from work in anger control, self-esteem, impulse control, bereavement, and other issues related to counseling groups.
9. Assist counselors with student groups when appropriate.
10. Work with community, parents, law enforcement, emergency services, social services, school juvenile services, school district personnel, and all other agencies to maintain cooperative relations.
11. Assist administrators in Fulfilling Student Improvement Plan (SIP), Annual Yearly Progress (AYP), and District goals.
12. Provide documentation of students assisted.

Student Records Responsibilities include but are not limited to:
1. Gather and compile data necessary to monitor student success and make reports.
2. Verify that each student is progressing towards proficiency in all grade level academic standards.

OTHER RESPONSIBILITIES:
1. Perform other related duties as assigned.
2. Assist with testing, scheduling, and other duties required in student intake center.

PHYSICAL DEMANDS REQUIRED:
Mental Demands Required:

<table>
<thead>
<tr>
<th>Physical Task</th>
<th>Percentage</th>
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</thead>
<tbody>
<tr>
<td>Vision (66-100%)</td>
<td></td>
</tr>
<tr>
<td>Hearing (66-100%)</td>
<td></td>
</tr>
<tr>
<td>Standing (33-66%)</td>
<td></td>
</tr>
<tr>
<td>Use of hands and/or arms for repetitive motion (66-100%)</td>
<td></td>
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<tr>
<td>Writing (66-100%)</td>
<td></td>
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<tr>
<td>Acceptable Attendance</td>
<td></td>
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<tr>
<td>Sitting (33-66%)</td>
<td></td>
</tr>
<tr>
<td>Use of hands and/or arms for repetitive motion (66-100%)</td>
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</tbody>
</table>

Mental Demands Required:

<table>
<thead>
<tr>
<th>Mental Task</th>
<th>Percentage</th>
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</thead>
<tbody>
<tr>
<td>Math (66-100%)</td>
<td></td>
</tr>
<tr>
<td>Reasoning (66-100%)</td>
<td></td>
</tr>
<tr>
<td>Problem Solving (66-100%)</td>
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<tr>
<td>Reading Documents (66-100%)</td>
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<tr>
<td>Verbal Communication (66-100%)</td>
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<tr>
<td>Written Communication (66-100%)</td>
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<tr>
<td>Multiple Concurrent Tasks (66-100%)</td>
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</tbody>
</table>

Percentages of requirements of physical and mental tasks are only an estimate. Reasonable accommodations for persons with a disability will be considered in order for them to perform the essential functions of the job.

(66-100%) = Continuously
(33-66%) = Frequently
(Up to 33%) = Occasionally

Tools and Equipment Necessary:
IBM/PC (clone), telephone, typewriter, copy machines, and all other tools and equipment necessary to perform the essential functions listed above.

Minimum Qualifications:

(Testing may be required.)
1. Light typing/keyboarding.
2. Work experience which involves interviewing, research, and problem solving expertise.
3. Demonstrated knowledge sufficient to assist students with various academic subjects.
4. Demonstrated ability to communicate effectively and possess a positive attitude.
5. Demonstrated ability to work cooperatively and relate to secondary students, staff, and parents.
6. Demonstrated ability to perform on the computer using Windows environment and related Microsoft applications.
7. Knowledge of or willingness to learn the on-line student system (WESPaC) in conjunction with the Washington School Information Processing Cooperative (WSIPC).
8. Demonstrated ability to perform tasks accurately and in accordance with established guidelines.
9. Demonstrated organizational skills and the ability to follow through.
10. Must possess basic math skills.
11. Demonstrated ability to maintain confidentiality of sensitive information.
12. Experience with diversity issues.
13. Understanding of and/or training in conflict mediation.
14. Demonstrated ability to establish and maintain positive relationships with others as part of a team.

Variable Days Per Year (Includes Holidays)
Variable Hrs. Per Day

PSE: ___________________________  Date: ________________

District: _________________________  Date: ________________

Revised Date: 11/15/2013
Classification: Professional Technicians (PSE)
Class: Class IV
Display on Web? Yes