POSITION DESCRIPTION

TITLE: Classroom Paraeducator-Music Accompanist
LOCATION: 
REPORTS TO: Instructor/Building Principal
DEPARTMENT: Secondary

SUMMARY STATEMENT:
Under the direct supervision of the classroom instructor and the building Principal or designee, the Classroom Paraeducator-Music Accompanist will provide piano/keyboard accompaniment for music groups which will include daily rehearsals and evening performances. The accompanist may work with individual students or small groups, and/or large groups.

ESSENTIAL FUNCTIONS:
1. Assist the classroom instructor in providing piano/keyboard accompaniment, which includes rehearsals, festivals, and evening performances
   • Communicate effectively with students.
   • Assist in providing instruction to students so as to meet course outcomes.
   • Assist in establishing and maintaining a learning environment as specified by course goals and curriculum outcomes.
   • Assist in evaluating and specifying direction of instruction so as to maximize each student's potential.
   • Implement behavioral management strategies using the emphasis and techniques that have been outlined by the teacher.

OTHER RESPONSIBILITIES:
1. Perform other related duties as assigned.

PHYSICAL DEMANDS REQUIRED:
Vision (66-100%) Hearing (66-100%) Standing (Up to 33%)
Sitting (66-100%) Speaking (33-66%) Acceptable Attendance
Lifting up to 25 lbs. (Up to 33%)

MENTAL DEMANDS REQUIRED:
Reading Documents (66-100%) Constant Interruptions (33-66%) Verbal Communication (33-66%)

Percentages of requirements of physical and mental tasks are only an estimate. Reasonable accommodations for persons with a disability will be considered in order for them to perform the essential functions of the job.

(66-100%) = Continuously (33-66%) = Frequently (Up to 33%) = Occasionally

TOOLS AND EQUIPMENT NECESSARY:
Piano/keyboards and all other tools and equipment necessary to perform the essential functions as listed above.

**MINIMUM QUALIFICATIONS:**
1. Demonstrated ability to perform effectively on the piano/keyboard.
2. Previous experience working with students.
3. Demonstrated ability to communicate effectively with students, staff, and parents.
4. Demonstrated ability to work with and supervise students.
5. Must possess personal characteristics of flexibility, initiative, cooperativeness, and confidentiality.
6. Demonstrated ability to perform under conditions of constant interruption.
7. Demonstrated ability to establish and maintain positive relationships with others as part of a team.

<table>
<thead>
<tr>
<th>Variable</th>
<th>Days Per Year (Includes Holidays)</th>
<th>Date: _________________</th>
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<tbody>
<tr>
<td>Variable</td>
<td>Hrs. Per Day</td>
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PSE: ________________________________  Date: _________________

District: ________________________________  Date: _________________

Revised Date: 12/16/16  
Classification: Paraeducators  
Class: Class I  
Display on Web? Yes  

Classroom Paraeducator-Music Accompanist