TITLE: Therapeutic Intervention Coach
LOCATION: 49th Street Academy
REPORTS TO: Program Coordinator/ Program Psychologist
DEPARTMENT: Special Services

SUMMARY STATEMENT:
Under the supervision of the Program Psychologist and the Program Coordinator, the Therapeutic Intervention Coach will provide therapeutic interventions for students in crisis or as arranged for positive interactions.

ESSENTIAL FUNCTIONS:
1. Communicate effectively with students, staff, families, and the general public using a variety of technologies.
2. Staff and maintain Aversive Therapy room(s).
3. Demonstrate competency in utilization of therapeutic approach in de-escalation.
4. Assist in developing programs and/or activities to promote positive student behavior, as well as intervention strategies.
5. Work with referred students on school performance issues, i.e. study skills, time management, goals.
6. Work with referred students and their teacher for the purpose of modifying inappropriate behavior.
7. Consult with, and assist psychologist, school staff, and parents in developing student therapeutic interventions.
8. Collect and review data related to school therapeutic and behavior plans.
9. Summarize and report all therapeutic and behavior data for building administrator.
10. Facilitate bus riding group and models of appropriate behavior.
11. Support students on transportation to and from school, as needed.
12. Facilitate "friendship skills" instruction to teach interpersonal conflict resolution.
13. Collaboratively create and implement individual student contracts and safety plans.
14. Follow student behavior plans and provide input and feedback to teacher, school psychologist, and building administrator.
15. Problem-solve with students on an ongoing basis.
16. Gather and compile data necessary to monitor student success and make reports.
17. Provide support to the teacher in the classroom as needed.

OTHER RESPONSIBILITIES:
1. Perform other related duties as assigned.

PHYSICAL DEMANDS REQUIRED:
- Vision (66-100%) Speaking (66-100%) Hearing (66-100%)
- Standing (33-66%) Sitting (33-66%) Walking (33-66%)
- Writing (Up to 33%) Bending (33-66%) Stooping (33-66%)
- Acceptable Attendance Reaching (33-66%) Squatting (33-66%)
- Lifting (33-66%) Up to 50 lbs. individually At risk for exposure to Bloodborne Pathogens and other potentially infectious materials.
- More than 50 lbs. with assistance Driving (66-100%)
MENTAL DEMANDS REQUIRED:

<table>
<thead>
<tr>
<th>Task</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading documents</td>
<td>66-100%</td>
</tr>
<tr>
<td>Constant Interruptions</td>
<td>66-100%</td>
</tr>
<tr>
<td>Verbal Communication</td>
<td>66-100%</td>
</tr>
<tr>
<td>Confidentiality</td>
<td>66-100%</td>
</tr>
<tr>
<td>Written Communication</td>
<td>Up to 33%</td>
</tr>
<tr>
<td>Multiple Concurrent Tasks</td>
<td>66-100%</td>
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</tbody>
</table>

Percentages of requirements of physical and mental tasks are only an estimate. Reasonable accommodations for persons with a disability will be considered in order for them to perform the essential functions of the job.

(66-100%) = Continuously  (33-66%) = Frequently  (Up to 33%) = Occasionally

TOOLS AND EQUIPMENT NECESSARY:
IBM/PC or Macintosh, typewriter, copy machines, telephone and all other tools and equipment necessary to perform the essential functions as listed above.

MINIMUM QUALIFICATIONS:
1. AA or BA in Education, Psychology, or ability to demonstrate five (5) years of experience working with students with behavior or mental health issues preferred.
2. Demonstrated ability to problem-solve effectively with students with behavioral and mental health issues.
3. Demonstrated ability to communicate effectively and possess a positive attitude.
4. Demonstrated ability to work cooperatively and relate to secondary students, staff, and parents.
5. Demonstrated ability to perform on the computer using a Windows environment and related Microsoft applications.
6. Training and/or experience in Nonviolent Crisis Intervention techniques.
7. Certified by CPI as an instructor of Nonviolent Crisis Intervention preferred.
8. Training and/or experience in implementation of Positive Behavior Supports.
9. Tier 1 training within 1st year of employment in the Collaborative Problem Solving Approach.
10. Training and/or experience in Dr. Ross Green’s Collaborative Problem Solving Approach.
11. Training in Functional Behavior Analysis.
12. Basic typing/keyboarding.
13. Demonstrated ability to communicate, monitor, supervise, and manage difficult students and help them succeed.
14. Demonstrated ability to communicate effectively with staff and families.
15. Must possess personal characteristics of flexibility, initiative, and cooperativeness.
16. Must possess physical strength and ability to deal with aggressive behavior of students.
17. Demonstrated ability to maintain confidentiality of sensitive information.
18. Demonstrated ability to work under conditions of constant interruptions and perform under pressure.
19. Demonstrated ability to establish and maintain positive relationships with others as part of a team.

Variable Days Per Year (Includes Holidays)
Variable Hrs. Per Day

PSE: ___________________________ Date: ________________

District: ___________________________ Date: ________________

Revised Date: 09/01/2016
Classification: Professional Technicians (PSE)
Class: Class III
Display on Web? Yes

Therapeutic Intervention Coach